

1  
2  
3  
4  
5  
6  
7  
8  
9  
0  
1  
2  
3  
4  
5  
6  
7  
8  
9  
0  
1  
2  
3  
4

**AS AMENDED**

By: Provenzano and Davis of the  
House

# Stanley of the Senate

9  
10

13

14

15

16

17  
18  
19  
20  
21  
22  
23  
24

1 education courses, or other alternative means of education designed  
2 to help teachers enrich their professional abilities.

3 B. The professional development procedure shall include digital  
4 teaching and learning standards to enhance content delivery to  
5 students and improve student achievement. A local district board of  
6 education shall require a program for teachers which shall emphasize  
7 the importance of digital teaching and learning standards. The  
8 program shall be completed the first year a certified teacher is  
9 employed by a school district, and then at a frequency as determined  
10 by the local board.

11 SECTION 2. AMENDATORY Section 1, Chapter 286, O.S.L.  
12 2019 (70 O.S. Supp. 2020, Section 6-194.3), is amended to read as  
13 follows:

14 Section 6-194.3. A. The State Department of Education and the  
15 Department of Mental Health and Substance Abuse Services, in  
16 consultation with school district superintendents and school  
17 district boards of education, shall develop and make available to  
18 school districts information, training and resources to help school  
19 employees recognize and address the mental health needs of students.  
20 A local district board of education shall require a training program  
21 for teachers which shall emphasize the importance of recognizing and  
22 addressing the mental health needs of students. The program shall  
23 be completed the first year a certified teacher is employed by a  
24 school district, and then once every third academic year.

1 B. The information made available to school districts shall  
2 include but not be limited to:

3 1. Information about the services provided by community-based  
4 organizations related to mental health, substance abuse and trauma;

5 2. Information about the impact trauma and adverse childhood  
6 experiences can have on a student's ability to learn;

7 3. The availability of mental health evaluation and treatment  
8 available by telemedicine; and

9 4. Information about evidence-based strategies for prevention  
10 of at-risk behaviors.

11 SECTION 3. AMENDATORY Section 1, Chapter 4, O.S.L. 2015  
12 (70 O.S. Supp. 2020, Section 11-103.6j), is amended to read as  
13 follows:

14 Section 11-103.6j. A. The State Department of Education, in  
15 collaboration with the Oklahoma Department of Labor, shall make  
16 available to school districts information regarding workplace safety  
17 training for grades seven through twelve. Such information shall  
18 include the Oklahoma Department of Labor's "Youth @ Work Talking  
19 Safety: A Safety and Health Curriculum for Young Workers".

20 B. The State Department of Education shall encourage school  
21 districts to inform grade-seven through -twelve teachers about the  
22 importance of incorporating workplace safety training in their  
23 curriculum.

1 C. A local district board of education shall require a program  
2 for seventh-grade through twelfth-grade teachers which shall  
3 emphasize the importance of incorporating workplace safety training  
4 into curriculum. The program shall be completed the first year a  
5 certified teacher is employed by a school district, and then at a  
6 frequency as determined by the local board.

7 D. The State Board of Education shall promulgate rules to  
8 implement the provisions of this act.

9 SECTION 4. AMENDATORY 70 O.S. 2011, Section 1210.229-5,  
10 is amended to read as follows:

11 Section 1210.229-5. A. The State Superintendent of Public  
12 Instruction and State Department of Education in conjunction with  
13 the Oklahoma Drug and Alcohol Abuse Policy Board shall:

14 1. ~~establish~~ Establish objective criteria, guidelines and a  
15 comprehensive integrated curriculum for substance abuse programs and  
16 the teaching of life skills in local schools and school districts;

17 2. ~~establish~~ Establish and review annually model policies for  
18 alcohol and drug abuse issues, including but not limited to policies  
19 regarding disciplinary actions and referral for services;

20 3. ~~develop~~ Develop and implement strategies which encourage all  
21 schools to employ guidance counselors trained in substance abuse  
22 prevention and life skills and to develop and begin implementing  
23 quality substance abuse and life skills education programs; and  
24

1       4. ~~develop~~ Develop guidelines and criteria to encourage  
2 teachers and administrators to receive in-service training on  
3 alcohol and drug abuse. The training or workshops should be  
4 included in the staff development point system. The training or  
5 workshop shall be completed the first year a certified teacher is  
6 employed by a school district, and then once every third academic  
7 year.

8       B. The State Department of Education shall distribute  
9 information or reports provided by the Oklahoma Drug and Alcohol  
10 Abuse Policy Board, to each school district and, upon request, to  
11 members of the public. Upon request of the chief administrator of a  
12 school or school district, the Department shall provide technical  
13 assistance to schools and school districts to implement policies and  
14 programs pursuant to guidelines provided by the Oklahoma Drug and  
15 Alcohol Abuse Policy Board and shall provide a clearinghouse program  
16 accessible by school districts to provide information about life  
17 skills and drug and alcohol abuse prevention curricula and programs.

18       C. Final determination of materials to be used, means of  
19 implementation of the curriculum, and ages and times at which  
20 students receive instruction about said life skills and drug and  
21 alcohol abuse prevention shall be made by the local school board.  
22 The local school district, at least one (1) month prior to giving  
23 such instruction to students, shall conduct for parents and  
24 guardians of students involved, during weekend or evening hours, at

1 least one presentation concerning the plans for instruction and the  
2 materials to be used. No student shall be required to receive  
3 instruction about said life skills and drug and alcohol abuse  
4 prevention if a parent or guardian of the student objects in  
5 writing.

6 SECTION 5. This act shall become effective November 1, 2021.

7 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS  
8 April 7, 2021 - DO PASS  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24